



South Windsor High School
161 Nevers Road
South Windsor, CT 06074
(860) 648-5000
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2023-2024 COURSE EXPECTATIONS

Course Name:	American Sign Language II
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Teacher Name(s)	Email	Phone
Miss Barbara Eddy	beddy@swindsor.k12.ct.us	860-474-1891

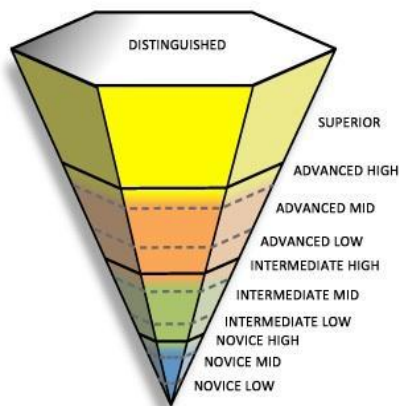
Vision of the World Language Program

The South Windsor Public Schools World Language Program develops culturally proficient students who are able to communicate and engage with our global society.

Course Overview:

This course is designed to further develop the language skills acquired in ASL I. This course will be conducted in American Sign Language and students will be expected to be “voice off” and using ASL as the primary language of communication. Students will continue their study of Deaf Culture and will practice communicating within various contexts. American Sign Language II may count towards the 2 credit world language requirement.

Course Language Proficiency Level Goal:



Novice High

I can share and ask basic information about myself and others. I can begin to identify objects and describe familiar activities with some details. I can use a variety of words and memorized phrases, sentences, and questions. I may begin to combine words and phrases to try to create original sentences. I can be mostly understood by someone who works with language learners. I can understand simple questions and statements. I sometimes need to hear things again. I can identify some typical products and things people do in my own and other cultures. I can begin to know how to interact appropriately in familiar everyday situations in the target culture.



American Council of Teachers of Foreign Languages

Evidence of Student Learning Grading Breakdown:

Learner Tasks	20%	<ul style="list-style-type: none">• Student use of target language during learning activities and classroom assignments• Completion of classwork assignments
Assessments	80%	<ul style="list-style-type: none">• Used to assess growth and learning and may track proficiency growth• Performance Tasks vary in format and may include presentations, dialogues, self reflections Screencastify recordings, WeVideo, and SeeSaw activities• Assessments vary in format ranging from summative writing assessments, presentations, speaking assessments, dialogues, and digital or print artifacts.• Can be administered at various points throughout a unit or as a long term project to assess learning of essential concepts.

With teacher permission, students will be given opportunities to retake certain assessments/assignments